

School Program Coordinator Job Description Template

RATIONALE:

This template is designed to help you create a job description for a School Program Coordinator that you can use to advertise for this position.

INSTRUCTIONS:

- Review the template. Adjust the content as needed to better reflect your specific context and needs. At a minimum, be sure to make changes where indicated.
- 2. Distribute the posting. You can post it online (e.g., community website), include it in a community newsletter, post it on Facebook, and/or print it and post it around your community and at other locations that community members frequent. Use a combination of distribution channels where possible and be sure to connect with the Band administrator (or someone in a similar position) for additional ideas.

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Job Posting: School Program Coordinator

Compensation: To be determined/Competitive

Term Position: September - June

Closing date:

The is seeking a unique individual to design and lead the School Program. If you're a dedicated leader who loves working with youth and is passionate and inquisitive about culture, territory, and/or the natural sciences, then this is the job for you.

The School Program is an on-the-land youth education program that has a core objective of engaging, developing, and preparing youth to become community leaders and territory stewards. The School Program works to spark and strengthen youth connections to their community, culture and traditional territory by:

- Getting them out on the lands and waters of their territory, where they can connect with and learn about the natural world around them;
- · Building their curiosity, knowledge and skills through experiential and applied learning experiences; and
- Providing them with opportunities to learn about the places, values, traditions and practices that are important to their community.

The successful candidate will be responsible for:

- Encouraging and supporting students in their interests in stewardship, culture and science from a young age to graduation and beyond;
- Collecting, creating, and making available locally-relevant curriculum resources;
- Assisting the school/teachers with integrating place-based, locally-relevant and experiential learning into lessons and year plans;
- Assisting the school/teachers with inviting local and visiting experts (Elders, harvesters, scientists, resource managers, etc.) into the classroom and bringing students out into the community;
- Assisting the school/teachers with organizing field trips in supporting "before and after" activities to enhance learning opportunities;
- Organizing outdoor field trips and facilitating increased comfort level with outdoor learning for both students and teachers;
- Collaborating with school administrators, other teachers, and supportive community members regarding stewardship, culture and science-based work experience and mentorship opportunities for students;
- Providing regular updates to the on

activities and youth engagement;

- Monitoring expenditures to ensure program costs keep within the budget;
- Producing communications materials for community audiences and providing updates about the program for other audiences as needed; and
- Liaising with other community organizations and programs as needed.

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Desired competencies/qualifications:

- Experience working with children and youth programming or as an teacher/educator
- Comfort and experience on the land and water
- Knowledge of, or interest in, culture and territory
- Knowledge of, or interest in, natural history, science, etc.
- Some combination of post-secondary education or experience. Could be equivalent life experience on the land/ water learning about: culture, resource management, teaching, science, leadership, tourism, business development, etc.
- · Experience managing a budget and developing a workplan
- First Aid (all levels and experience welcome) and other relevant certifications and tickets
- Successful candidate will require a criminal record check.

To apply, p	lease su	bmit res	umes by
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to: